

# What does the exhibition mean to me?

"The PYP exhibition means to me is that people in our community including ourselves share our knowledge and listen to one another in different ways so we can conserve energy." -Rosaly S.

"To research and learn more about things in the world and telling people what we learned." -Zariah B.

"A project involving science and making energy." -Dailyn O.

"I can be Open-Minded!" -Kevin L.

"Have fun building what you want and to work as a team." -Jose R.

"I have to try and help the earth as the new generation." -David D.

"The PYP exhibition means work together with your group and present your project with your group." -Anderson O.

"Making students know now and to apply in the future how to save electricity when we get problems that involve electricity." -Yonielys B.

"It means teamwork and being together to work on something so all of us would feel proud and happy for our presentation." -Alan B.

"To me PYP means teamwork and research about topics we really enjoy and how we can bring science into it to make it even more enjoyable." -Sophia A.

"The PYP exhibition mean to me is teamwork and how we can research about things that we didn't even know." -Mariah J.

"PEP significa que PEP vamos hacer cosas importante con mis compañeros." Eric E.

"It means a lot to me because it makes you think and be aware, but mostly it's about having have fun." -Jaden M.

# We are excited about...

"What excites most about the exhibition is being able to present my project with my friends." -Brandon H. M.

"Building the dam." - Mareline M.

"What excites my group the most is that we are going to find a solution for this problem so we can help the animals that are dying because of this."  
-John G. Jackson  
R./Anderson O.

"Presenting the project." - Greidy B.

"When we build the project." -Inmer A.

"Para mi los emocionate para mi que los que estamos en grupo compartamos las ideas y nos ayudemos entre todos". -Erick P.E.

"Making cool devices." - Julio M.

"We can learn more things about the world than what we already know." -Emile M.

"Learning about how trains are built and how it uses energy." -Cristin M.

"What excites me most about the exhibition is it's going be my first-time experience doing something like this with my group." -Paola C.

"I can have the chance to change the world."  
-Jaylen A.

"My group will get to construct, plan, and make a presentation. When my group gets the things, we need to build our piece we will have the chance to make multiples of what we are building. And when my group gets to present our product, we are going to make an ad about it. This presentation is going to be an inspiration of Bill Nye the Science Guy. -Cameron W.

"All the people visit the stations to learn new things." -Dayshaun M.

"The decorations and planning my display." - Cindy C.

# What does the exhibition mean to me?

"I think that this is going to be a great opportunity for many young students to express their ideas. I feel like this is a great chance for people to see how youthful kids think about helping the world. This is going to be amazing for our school to show what we can do. It also makes me curious about what the other schools will be doing since the other elementary schools will be doing the same thing." -Cameron W.

"Getting together and showing what the issue means." -Yisel R.

"A chance to show people how things work and how they can help something that's happening right now." -Jhonny R.

"A chance to let your imagination out" - Jayden C.

"Lo que significa la exposicion para mi es ser creativo para lograr cosas." -David M.

"We can show others what we've been working on and just because we are kids doesn't mean that we can't do big things." -Nashly D

"It means a lot because I always liked to study science and share my ideas with people. I also want to give it my all and make sure that everybody likes it." - Genesis V.

"The PYP exhibition means to work together with your group and present your project with your group." - Jackson R.

"Showing what you know throughout the Primary Years Program" - Mathew O.

"A presentation collaborating with other people such as students and teachers." -Anthony W.

"To strive to be the best you can be and to help others and the planet all around you by spreading important knowledge everywhere." -Nadia W.

"This means a lot to me because this is part of my grade." -Ninesh S.

# We are excited about...

"The thing that excites me the most is that I will be showing my teams project in front of my parents, teachers, and the school board." - Kaywan C.

"I get to share my details and the information I learned with my community." - Genesis V.

"The whole community is going to be there." - Ninesh S.

"We get to show everyone what we've been learning and working on." - Nashly D.

"Building together."  
Jayden C.

"We are in a group and together we are sharing our ideas and information!" Rosaly S.

"Getting a grade and working with teammates."  
- Anthony W.

"I can participate in the making of a race car and help explain it." - Jhonny R.

"Going to have materials like Legos to create and make the project." - Brandon C.

"Getting a lot of creativity and juices flowing through younger and older people. Also, to share ideas and people out here and  
Nadia W.

"Presenting the project." - Yisel R.

"Other people will come see our board presentation and we get to see others." - Mathew O.

"Building the presentation."  
- Zariah B.

# We are excited about...

"Making a windmill and seeing it work so our group can feel proud of our hard work we put into building it with also the teachers help."

-Alan B.

"What excites me more about the exhibition is that other people get to see what the David Paterson Global Thinkers can be capable of to help our world." -Yonielys B.

"Researching and writing down all of the information I learned."

-Sophia A.

"Researching because it can inform me and others and how things work." -  
Mariah J.

"Lo que mas me emociona de as exposiciones es trabajar en grupos." - David M.

"How we can communicate and show our project. Also, how we started and how we ended." -Angel M.

"Presenting the work." -Dailyn O.

"What excites me most is the part where I'm actually building the model." -David D.

"The most exciting thing about this exhibition is finding out a way to build a solar powered car and also how to make more energy so our car will go faster." -  
Jaden M.

"Doing my project with my group." -Amisha P.

"I'll be able to create something, and I'll see what others made." -  
Kevin L.

"I get to work with new people and do a project." -Jaycie R.

"I get to make a project with my friends. I get to show everyone that I could do a good job with my project. I also get to see what other classes did. I also like that we can do our project when its warmer outside." -Arianna



# Essential Elements of the PYP

## Key Concepts



## Action



# Essential Elements of the PYP

## Learner Profile

As a community of successful learners, we are encouraged to develop behaviors that promote global minded citizens. We strive to be:

**Balanced, Caring, Communicators, Inquirers, Knowledgeable, Open-Minded, Principled, Reflective, Risk-Takers, Thinkers**



## Approaches to Learning (ATL) Skills



**Every Child, Every Chance, Every Day!**

## What is the exhibition?

The exhibition is the culminating, collaborative experience in the final year of the IB Primary Years Program.

Students will explore, document, and share their understanding of an issue or opportunity of personal significance.

Some key purposes of the PYP exhibition for students are...

- To engage in an in depth, collaborative inquiry
- To demonstrate agency and responsibility for their learning
- To demonstrate attributes of the IB learner profile
- To explore multiple perspectives
- To synthesize and apply their learning
- To take action
- To unite the learning community
- To reflect on their PYP education
- To celebrate their transition to the next stages of their education

## What is my role in the exhibition?

During the exhibition, the students will...

Understand the purpose and requirements of the exhibition

Select a real-life issue, problem, or opportunity

Carry out an inquiry into the issue, problem, or opportunity

Collaboratively plan learning and assessment experiences

Demonstrate an understanding of the components of the PYP: IB learner profile, knowledge, concepts, approaches to learning, and action

Use a variety of strategies and resources during the inquiry

Be academically honest when referring to sources of information

Communicate effectively with teachers, peers, mentors, and parents

Reflect throughout the process

Celebrate learning by presenting the exhibition to the learning community

